The Evolution of the T2L Science Curriculum

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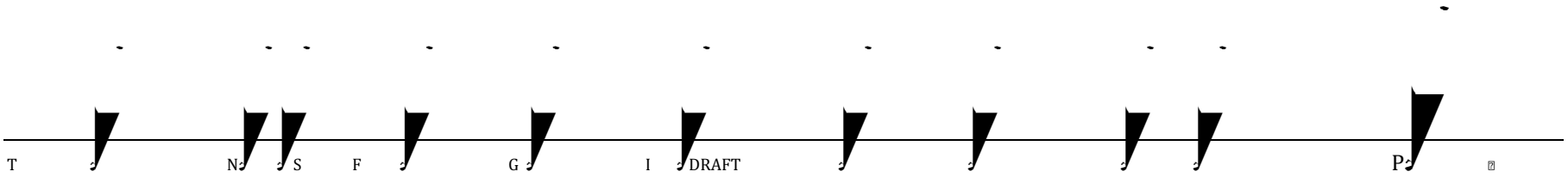
R#% 6) 7#%) %1 , 31#$&#7%#++, $&%& , %- 45$) 7#%) ((%& ' #%#Q>*&>35% - 3>&*%B>& ' %#Q# 6 4() $%1 , 6 4 , 3#3&*A%R#%B#$#%) E(#%& , %7 , %6 - 1 ' /%E - &%3 , &%) (((%<, /%) *%. , - %#Q4(, $#% 7>++#$#3&% - 3>&*/%. , - %B>((%3 , &>1#%& ') &%* , 6 #%1 , 3&) >3%) ((%#(# 6 #3&*%, +%, - $%#Q# 6 4() $% - 3>&*/%B ' >(#%, & ' #$*%1 , 3&) >3%, 3(. %* , 6 #%%0 ' #%+ - ((. %$#) (>S#7%#Q# 6 4() $% - 3>&*%) $#%3 , &#7%, 3%& ' #%1 , "#$%4) 5#%R#%7>7%$#">*#%) ((%89% - 3>&*%) 37%E$, - 5 ' &%& ' # 6 %& , %) %E) *#(>3#%, +%T#Q# 6 4() $U%E . %>31(- 7>35%& ' #%2#** , 3*=C&=C=; () 31#%) 37%<1>#31#%0) (F%#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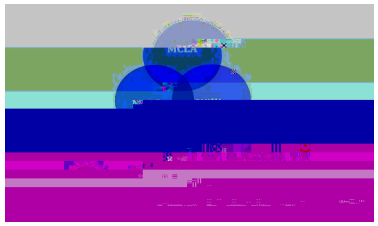

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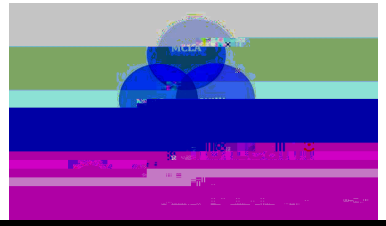

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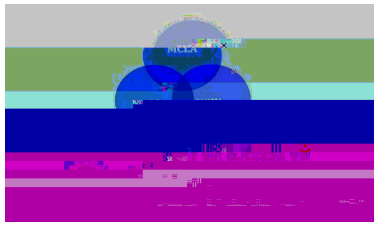

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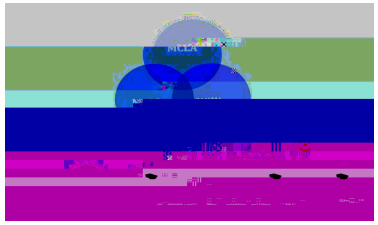

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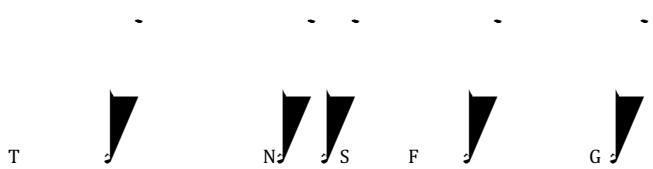
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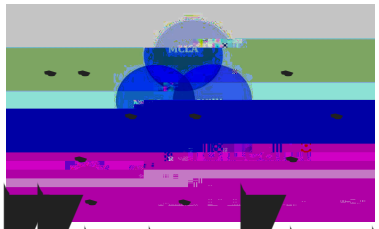

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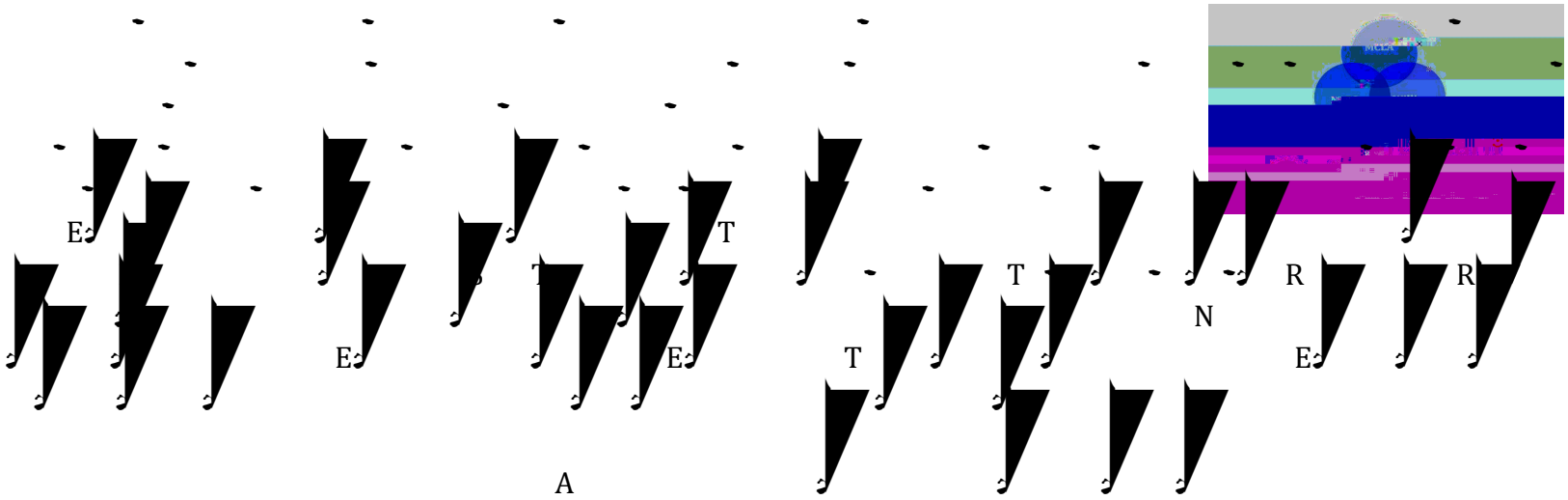

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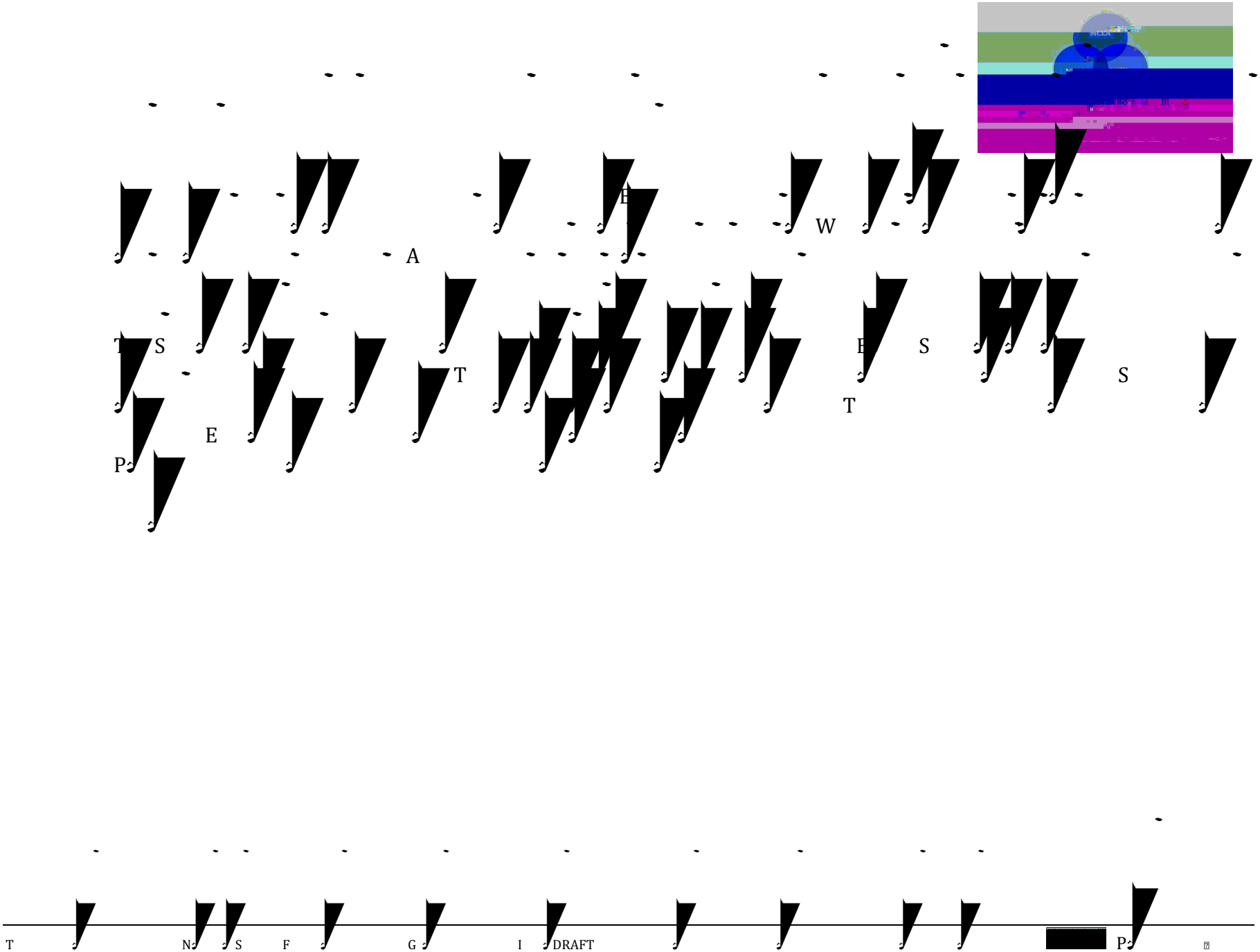
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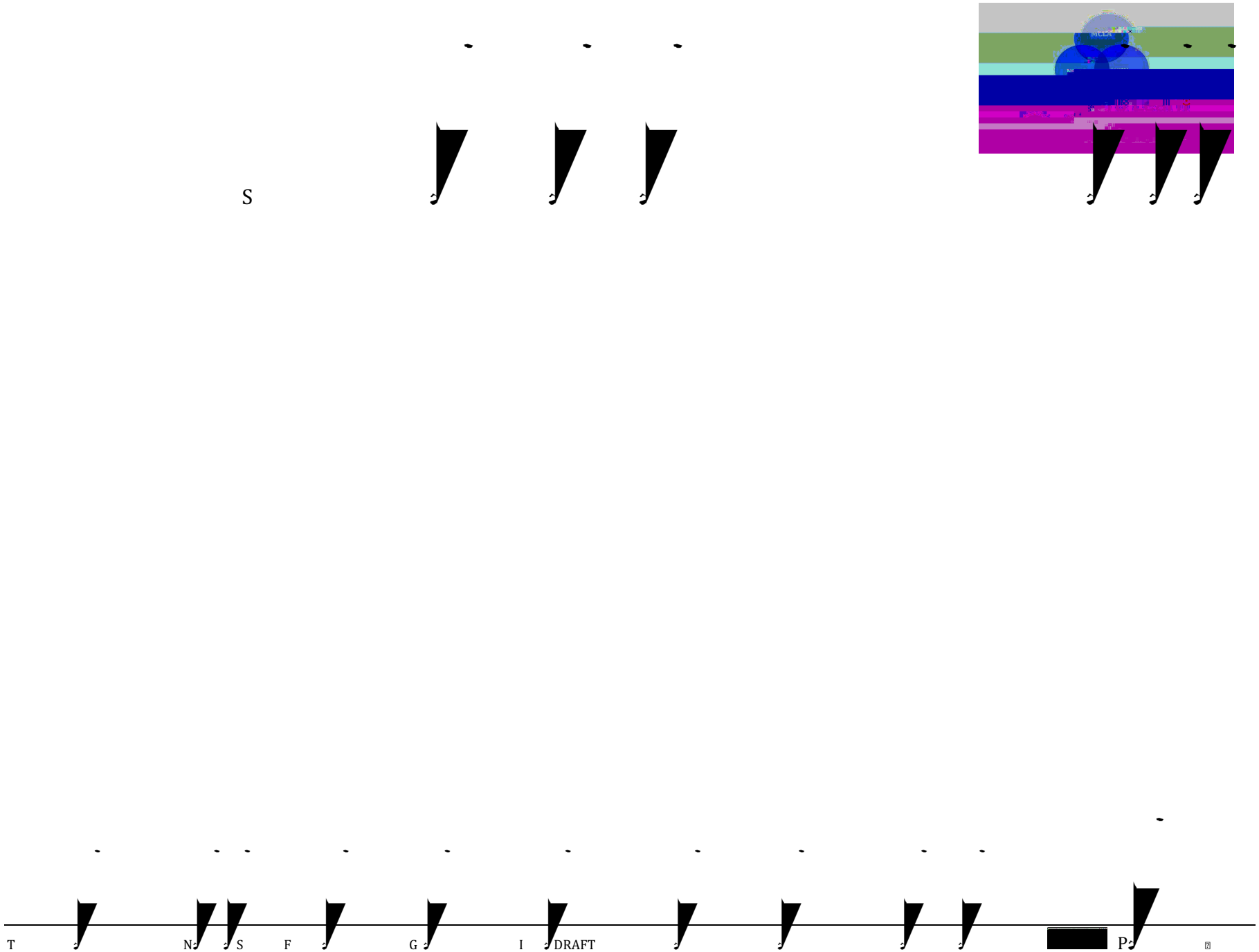
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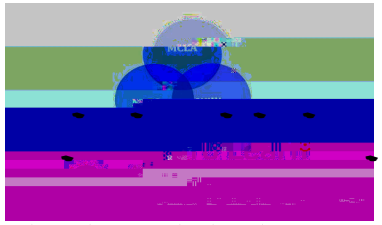

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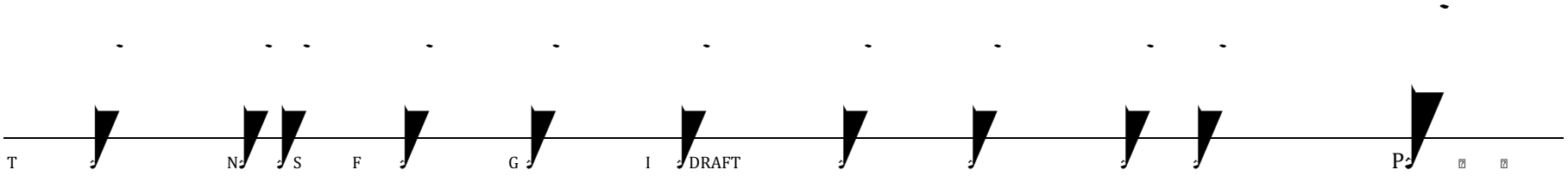
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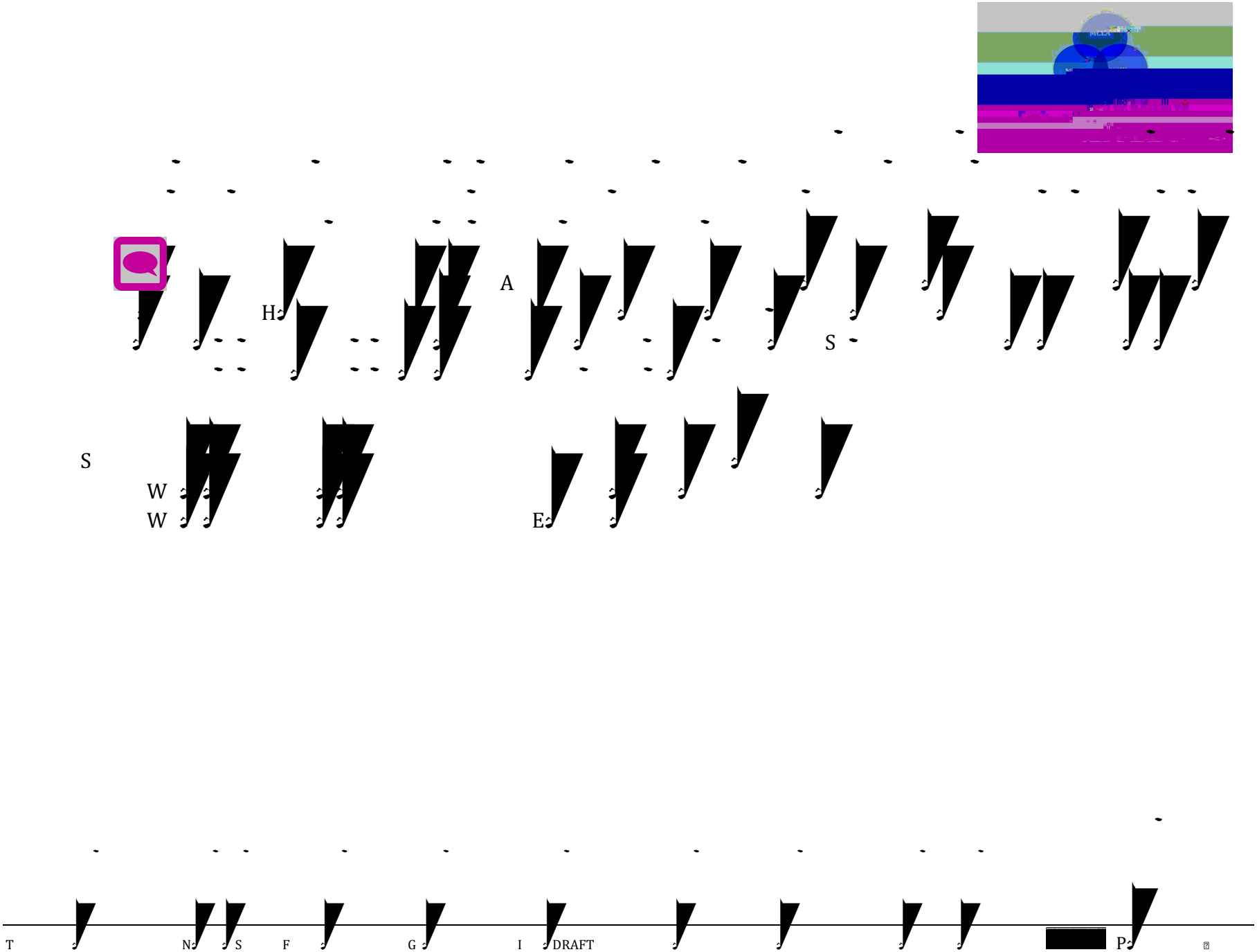
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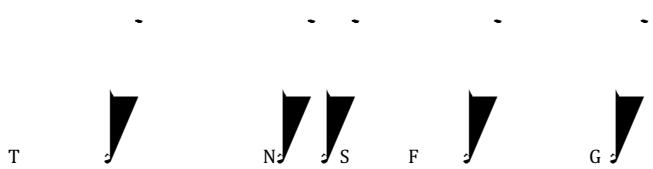
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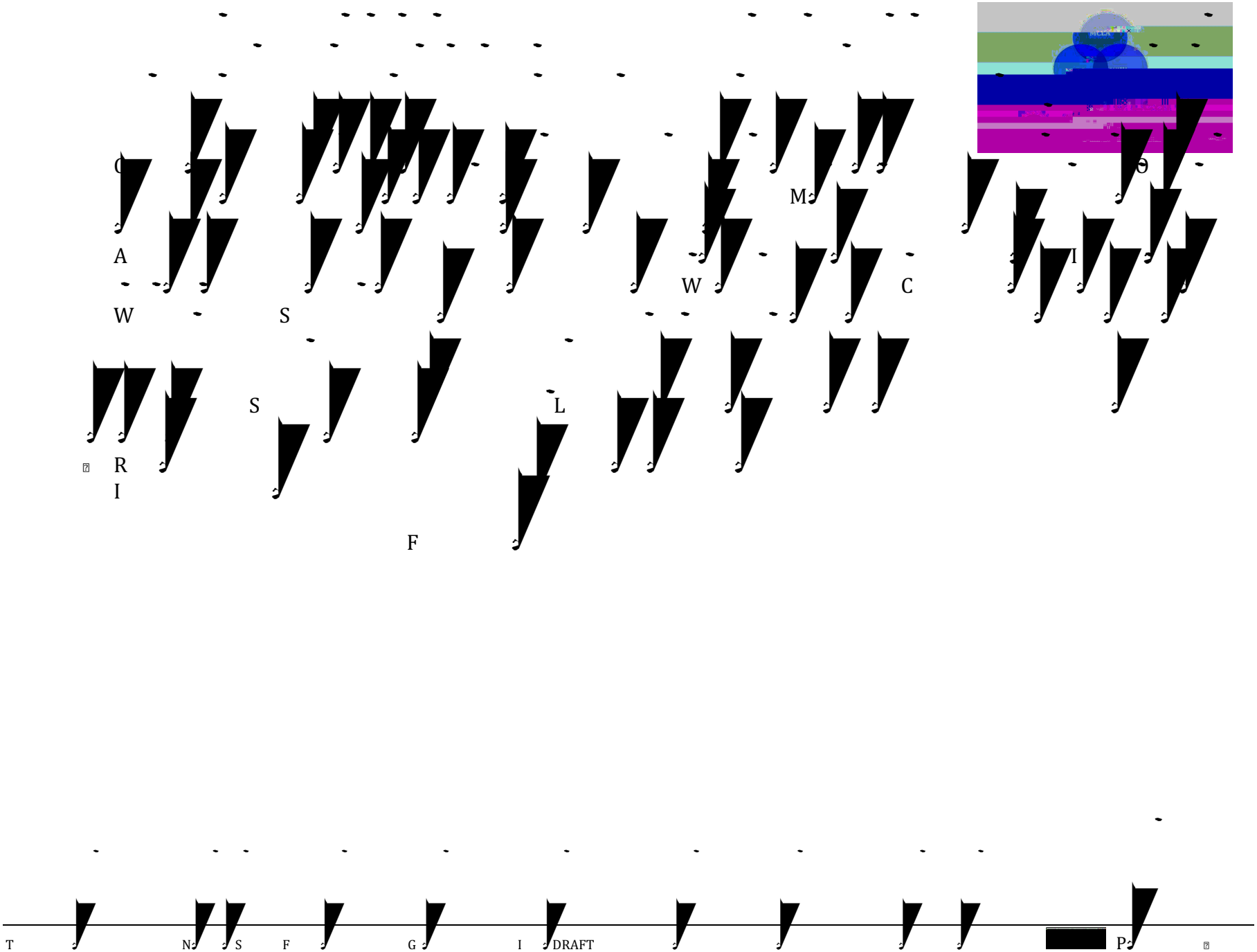
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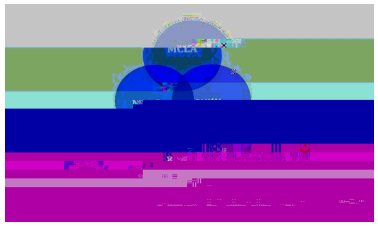

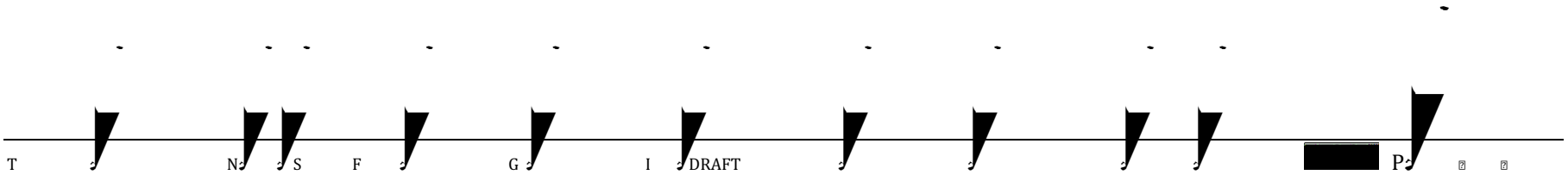
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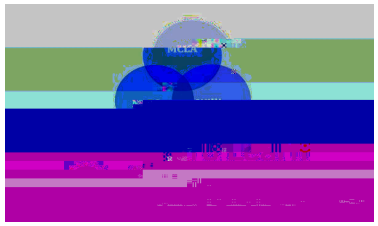

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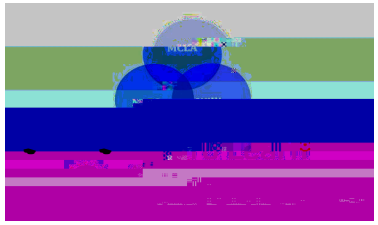

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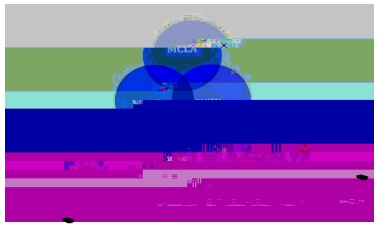

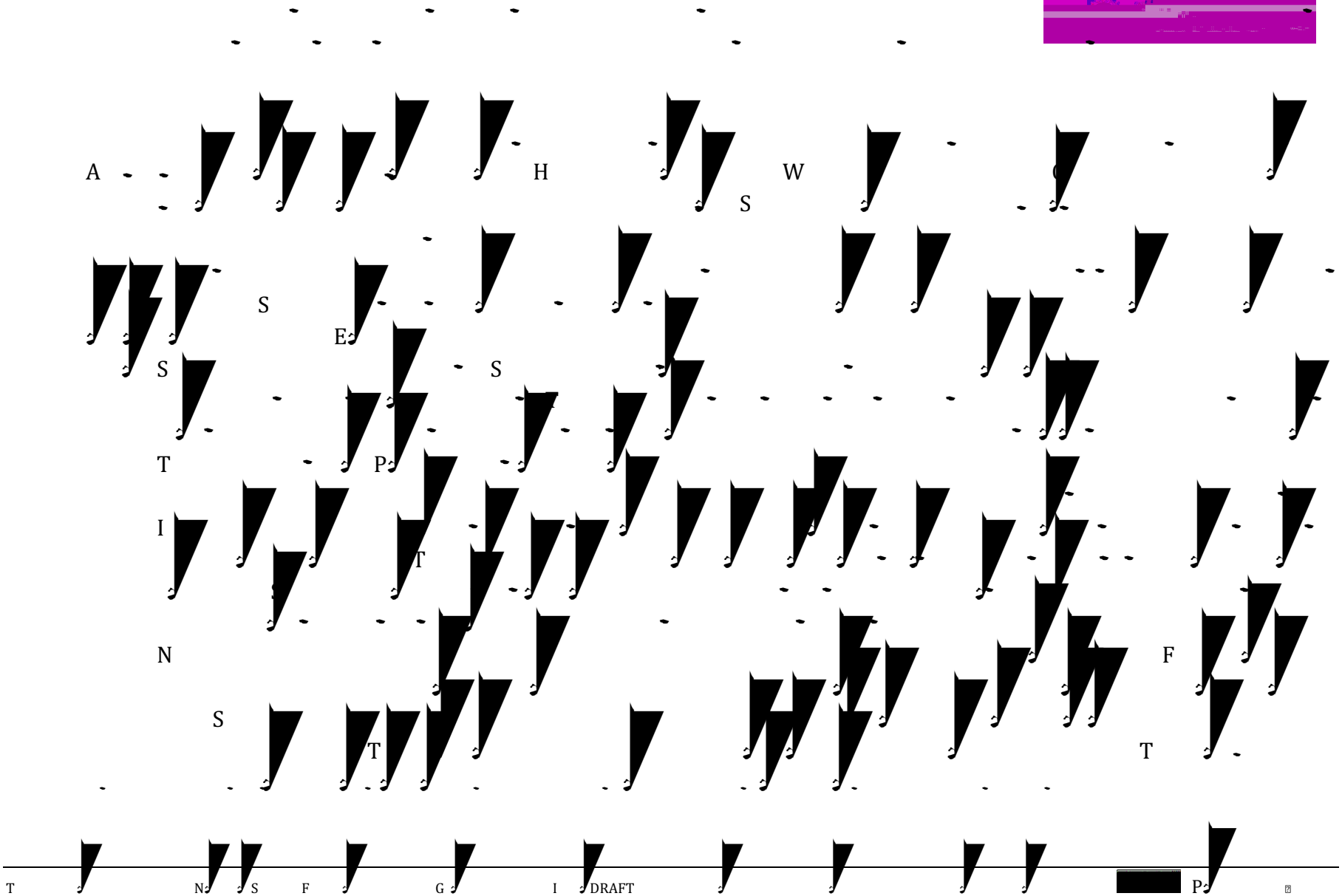
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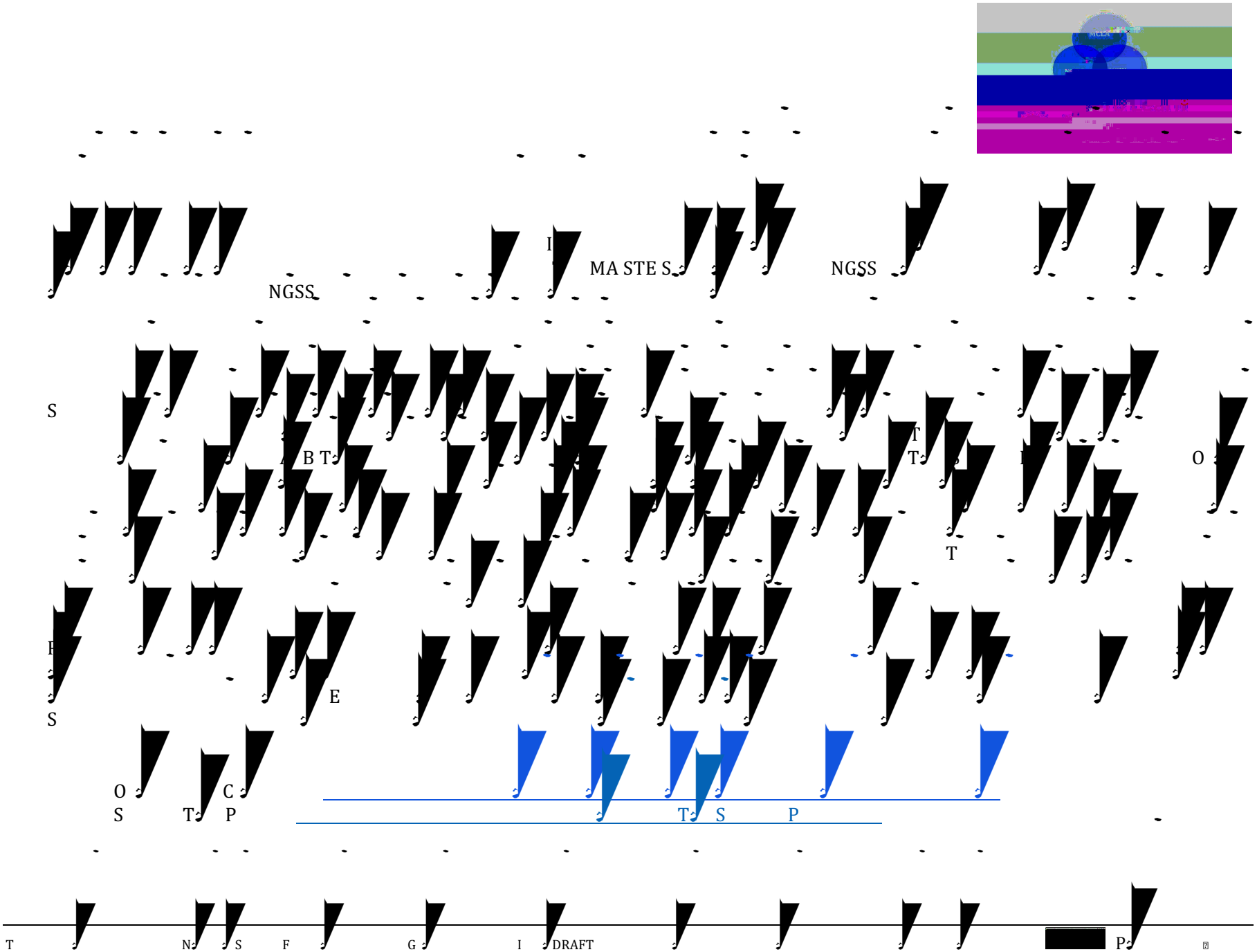
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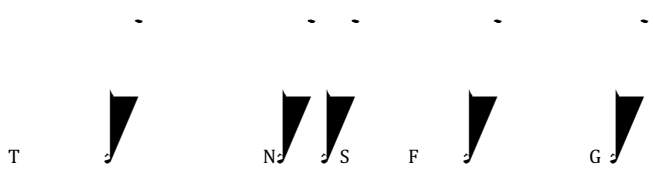
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